



**Spanish
Bachelor of Arts
Arts & Sciences
Traditional**

Program Coordinator: B. H. Macione

The Bachelor of Arts in Spanish seeks to nurture all of the major language skills: reading, writing, speaking, and listening comprehension. Through study of the languages, literatures and histories of other cultures, students gain a heightened sensitivity to the use of their native language and a greater appreciation for the world's diversity. Our majors are well-prepared to enter the global society of the 21st century and fulfill King's mission by leading students to integrate Christian faith, scholarship, service, and career using the Spanish language.

After completing SPAN 2000 or intermediate proficiency, students should begin their major/minor by enrolling in Advanced Spanish Skills I and II (3010 and 3020). Then, students may complete their degree requirements by taking a range of literature, civilization, and culture classes or by concentrating on the use of the language in a particular field, such as business or healthcare.

The major prepares students to communicate in Spanish in a wide variety of occupations. Spanish majors may choose to pursue licensure to teach through the School of Education or pursue careers in business, government services, intelligence, interpreting, and translation. An immersion experience in a Spanish-only environment is required and must be pre-approved by King University Language Department Program Coordinator and the Center for Study Abroad.

Technology Requirements

Students are required to have access to a computer or laptop, Microsoft Word, PowerPoint, Adobe Reader, and internet access in order to complete their course work and class projects.

Support of King University Mission

The Spanish program supports the mission of King University by promoting literacy and the effective use of language (scholarship), fostering knowledge of western cultural heritage (scholarship), and encouraging an enlarged vision of and appreciation for other peoples and cultures (service and faith). Graduates of this program should be able to "think critically about western and non-western cultures, to examine their own cultural captivities, to interact with diverse peoples" and hold respect for the global community.

Student Learning Outcomes

1. Comprehension skills (reading and listening) in the target language equivalent to the intermediate to advanced level of the American Council for the Teaching of Foreign Languages (ACTFL) guidelines
2. Production skills (oral and written) in the target language equivalent to the intermediate to advanced level of the American Council for the Teaching of Foreign Languages (ACTFL) guidelines

Comprehensive Assessment

SPAN 4990 EXAM: Listening, Writing, Speaking, and Reading Assessments

Requirements for Admission to Upper-Level Courses

Completion of SPAN 2000 or equivalent proficiency shall be considered a prerequisite for all courses numbered 3000 and above.

Studies in Spanish-Speaking Countries

The institution endorses several study-abroad opportunities in Spanish speaking countries around the world. Contact the Department of Languages and Literatures and the Center for Study Abroad for more information.

Other Notes

Completion of SPAN 2000 or demonstration of equivalent proficiency in Spanish shall constitute completion of the core language requirement.

Core Curriculum Requirements

Spanish majors should fulfill the Human Culture category of the King Core Curriculum by taking the course indicated below. See the “The Core Curriculum” section of the catalog for additional details.

Human Culture

SPAN 2000

Intermediate Spanish 4 s.h.

Spanish Major Requirements

SPAN 3010

Advanced Spanish Skills I..... 4 s.h.

SPAN 3020

Advanced Spanish Skills II..... 4 s.h.

Choose from the following courses 4 s.h.

SPAN 2220

Business Spanish (4 s.h.)

SPAN 3300

Civilization of Spain (4 s.h.)

SPAN 3310

Civilization of Latin America (4 s.h.)

SPAN 3320

Civilizations of Spain and Latin America (4 s.h.)

Choose from the following courses 4 s.h.

SPAN 4200

Spanish Literature: Medieval and Golden Age (4 s.h.)

SPAN 4210

Spanish Literature: 17th and 18th Centuries (4 s.h.)

SPAN 4220

Spanish Literature: 19th Century (4 s.h.)

SPAN 4230

Spanish Literature: 20th Century (4 s.h.)

SPAN 4240

Latin American Literature I (4 s.h.)

SPAN 4250	
Latin American Literature II (4 s.h.)	
SPAN 4260	
Latin American Literature III (4 s.h.)	
SPAN	
Electives at 3000 or 4000 level.....	12 s.h.
Spanish Immersion Experience.....	8 s.h.
SPAN 4990	
Comprehensive Assessment	0 s.h.

Summary of Total Credits

Core Curriculum	42 s.h.
Major Requirements.....	36 s.h.
Electives/Minor/2 nd Major:	46 s.h.
Minimum to Earn Bachelor of Arts	124 s.h.

Teacher Education - SPANISH

The B.A. in Spanish with Tennessee teaching licensure (Grades 6-12) is available with modifications to the Spanish major and the King Core Curriculum, and successful completion of the Secondary Education minor. Licensed teachers in secondary education are in great demand in all fifty states, and foreign languages are considered a critical need area in K-12 public education by all states.

Declaration of the Education minor and early and frequent advisement is essential to timely completion of degree and licensure requirements. Students seeking teacher licensure will be assigned a secondary education advisor in the Department of Teacher Education, in addition to their major advisor. See the “Admission to the Teacher Education Program” section of this catalog or contact the Certification Advisor in the School of Education for eligibility criteria, admissions procedures, and timelines.

An immersion experience in a Spanish-only environment is required and must be pre-approved by King University Center for Study Abroad.

Student Learning Outcomes for Teacher Education

In addition to the discipline specific student learning outcomes for Spanish, teacher candidates will demonstrate mastery of the following Student Learning Outcomes, which are aligned with the both Tennessee Teacher Licensure Standards: Professional Education and InTASC Standards: Interstate Teacher Assessment and Support Consortium.

1. The pre-service teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline(s) accessible and meaningful for learners to assure mastery of the content.
2. The pre-service teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
3. The pre-service teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.

BA in Spanish Major Requirements for Grades 6-12 Teaching Licensure

EDUC 3360	
Introduction to Linguistics.....	2 s.h.
SPAN 2000	
Intermediate Spanish (satisfies Core Human Culture Category)	4 s.h.
SPAN 3010	
Advanced Spanish Skills I.....	4 s.h.
SPAN 3020	
Advanced Spanish Skills II.....	4 s.h.
<i>Choose from the following courses</i>	4 s.h.
SPAN 2220	
Business Spanish (4 s.h.)	
SPAN 3300	
Civilization of Spain (4 s.h.)	
SPAN 3310	
Civilization of Latin American (4 s.h.)	
SPAN 3320	
Civilization of Spain and Latin America (4 s.h.)	
<i>Choose from the following courses</i>	4 s.h.
SPAN 4200-4260	
Spanish Literature (4 s.h.)	
SPAN	
Electives at the 3000-4000 level.....	8 s.h.
Spanish Language Immersion Experience.....	8 s.h.
* ACTFL Proficiencies as listed in Matrix will be required for recommendation for licensure.	

Secondary Education Minor

EDUC 2030	
Introduction to Teaching: Grades K-12.....	2 s.h.
EDUC 2031	
Introduction to Teaching Practicum: Grades PreK-12.....	1 s.h.
EDUC 2100	
Survey of Exceptional Children.....	4 s.h.
EDUC 2370	
Reflective Teaching: Planning for Classroom Instruction.....	3 s.h.
EDUC 2900	
Foundations of Education	3 s.h.
EDUC 2950	
Technology for Teachers	2 s.h.
EDUC 3390*	
Secondary Curriculum and Methods	3 s.h.
EDUC 3590*	
Content Area Reading.....	3 s.h.
EDUC 3600*	
Assessment and Evaluation	3 s.h.
EDUC 4490*	
Student Teaching: Grades 6-10.....	5 s.h.
EDUC 4500*	
Student Teaching: Grades 9-12.....	5 s.h.

EDUC 4940	
Introduction to edTPA	1 s.h.
EDUC 4950*	
Capstone Seminar: Grades K-12.....	2 s.h.
PSCI 2120	
Cultural Diversity in America.....	4 s.h.
PSYC 3320	
Adolescent Development.....	4 s.h.
EDUC 4990	
Comprehensive Assessment (passing state-required Praxis II exams, successful portfolio completion, successful portfolio defense, and meeting the ACTFL Proficiencies in the Matrix)	0 s.h.

*Requires admittance to the Teacher Education Program

Summary of Total Credits for Spanish with 6-12 Licensure

Core Curriculum	42 s.h.
Major Requirements.....	38 s.h.
Secondary Education Minor.....	<u>45</u> s.h.
Minimum to Complete Licensure Program in Spanish.....	125 s.h.