

PSYC 1520 (F/S) General Psychology. An introductory survey of the major areas of current psychology such as the scientific method, the biological bases for behavior, sensation and perception, consciousness, learning, memory, language and thought, motivation and emotion, life-span development, personality, stress and coping, psychological disorders, psychotherapy, and social behavior. Emphasis on the methods of obtaining reliable knowledge of human behavior and cross-cultural perspectives on that research and theory..... 4 s.h.

PSYC 2200 (F) Marriage and the Family. An introduction to a developmental study of marriage and family life (as a quest for intimacy) in a world of rapid social change. Special attention is given to American myths; diversity in families; gender roles; sexuality, dating, falling in love; mate selection; the single option; communication, power, and conflict in marriage; work and home; parenting; the family life cycle; family crisis; separation and divorce; remarriage; and step-families 4 s.h.

PSYC 3000 (S) Social Psychology. An analysis of the ways in which the social environment influences thought, affect, and behavior. Topics covered include how we perceive our social world and the causes of events, stereotyping and prejudice, attitude formation and change, group processes, close relationships, self-concept and self-esteem. Emphasis is on the use of both theory and research to understand the social influences on why we think, feel, and behave the way we do 4 s.h.
Prerequisite/Co-requisite: PSYC 1520

PSYC 3010 (F) Spiritual Formation and the Book of James. Spiritual formation, our participation in the sanctification process, is the explicit responsibility of every believer according to James. This course is designed to integrate applied theology and clinical psychology into a strategy for understanding and fleshing out these challenges from the Epistle of James by using the trials of life as opportunities for growth. Students will learn the primary tasks of life, the attitudes that are commanded scripturally and substantiated by psychological research, and a strategy for the development of virtue..... 2 s.h.
Prerequisite: Junior or Senior Standing

PSYC 3040 (F) Cognitive Psychology. The study of how people acquire, store, and use information with special emphasis on the impact of advances in brain and computer research. Basic topics include perceptual processes, attention, automatic processing, implicit and explicit memory, declarative and episodic memory, forgetting and disorders of memory 4 s.h.
Prerequisite/Co-requisite: PSYC 1520

PSYC 3050 (F/S) Lifespan Human Development. A study of the growth and development of the individual from conception to death. Emphasis will be placed on the multidimensional nature of development (physical, cognitive, emotional, and social) paying special attention to diversity in individual life paths and the multiple interacting contextual influences on development (biological, psychological, social, community, societal, cultural, and

historical). This course includes the study of major developmental theories and concepts as well as the research methods used in the study of lifespan development 4 s.h.
Prerequisite/Co-requisite: PSYC 1520

PSYC 3100 Statistics for the Social Sciences. A comprehensive presentation of the statistics that social scientists use to describe information in meaningful ways and to test hypotheses about human thought, behavior, and emotion. Topics covered include the role of statistics in the research process, frequency distributions, sampling, descriptive statistics, hypothesis testing, correlation, analysis of variance, and non-parametric tests 4 s.h.
Prerequisite/Co-requisite: PSYC 1520

PSYC 3150 (F) Research Methods and Measurement in Psychology. A comprehensive presentation of the diverse methodologies that psychologists use to test hypotheses about human thought, behavior and emotion, including a discussion of how psychologists measure psychological variables. Topics covered include correlational design, experimental design, quasi-experimental designs, measurement theory, case studies, autobiographical narratives, methods of observation, research ethics, and the preparation of research manuscripts for publication. By the end of the course, students will have critiqued published research articles and developed a research proposal summarizing a psychological study they plan to do the following semester..... 4 s.h.
Prerequisite/Co-requisite: PSYC 1520, 3100

PSYC 3200 (S) Individual Research Project. Each student, with the supervision of the professor, will conduct a research project. This will involve reviewing the literature in a particular area of study, developing a sound research hypothesis, designing a study to test the hypothesis, data collection and analysis, discussing the implications of results, and writing a manuscript.....2-4 s.h.
Prerequisite/Co-requisite: PSYC 1520, 3100, 3150

PSYC 3220 (F) Educational Psychology. An application of theory and research on learning and motivation to cognitive growth and development in educational settings. Topics include theories of development, behavioral theories of learning, information processing and memory, models of effective instruction, classroom management and discipline, accommodation of individual differences (cultural, social, ethnic, and racial), evaluation, and using and interpreting standardized tests 4 s.h.
Prerequisite: PSYC 1520
(PSYC 1520, while recommended, is not a prerequisite for those students who have declared a secondary education concentration.)

PSYC 3310 (S) Child Development. Study of the growth and development of the individual from conception through childhood, emphasizing physical, cognitive, language and communication, social and emotional development. Includes study of major developmental theories and concepts that are applied to childhood as well as the major research methods used in the study of children. Naturalistic observation is used to gain insights into the process of child development..... 4 s.h.
Prerequisite: PSYC 1520

PSYC 3320 (F) Adolescent Development. Study of the growth and development of the adolescent with emphasis on the biological changes at puberty, cognitive development, the contexts of adolescence (families, peers, schools, and culture) social, emotional and personality development (the self-identity, gender, sexuality, moral development, values,

religion, achievement, careers, and work issues), and adolescent problems. Includes study of major developmental theories and concepts that are applied to adolescence as well as the research methods used in the study of adolescents. Naturalistic observation, interviews, and research literature review are used to gain insights into the process of adolescent development..... 4 s.h.
Prerequisite: PSYC 1520

PSYC 3530 (A/S, O) Sensation and Perception. This course will be a study of how humans sense and perceive the world. The course will include an evaluation of sensory and perceptual processes and how those processes culminate in our rich perception of the world. Special emphasis will be placed on psychophysical procedures, visual perception and auditory perception. In addition, topics in olfaction, taste, touch, and the influence of knowledge on perception will also be addressed 4 s.h.
Prerequisite: PSYC 1520

PSYC 3620 (S) Industrial and Organizational Psychology. An exploration of how individuals function in highly organized social systems with an emphasis on personnel decisions, training, motivation, job satisfaction, and leadership 4 s.h.
Prerequisite: PSYC 1520

PSYC 3700 (A/S, E) History and Systems of Psychology. A study of dimensions in the intellectual history of psychology including an examination of the effects of politics, wars, ethnicity, finances, and inventions. Similarities and differences between the development of psychology and that of other sciences will be examined along with the meaning of psychology's history for the current study of psychology 2 s.h.
Prerequisites: PSYC 1520, plus two other psychology courses.

PSYC 3800/3830 Internship/Cooperative Education. (D) For a complete description of Internships and Cooperative Education, see the Off-Campus Internship section under Experiential Learning.
(Prerequisites for PSYC 3800 or 3830 are five major courses, Junior or Senior standing, 2.50 minimum grade point average, and departmental approval.)

PSYC 3900 (S) Special Topics in Psychology. Advanced readings and research for individual outstanding juniors and seniors majoring in Psychology 2 s.h.

PSYC 4000 (A/S, E) Theories of Personality. A survey of the major psychological perspectives on human nature (dynamic, dispositional, phenomenological, and cognitive/behavioral), including how each perspective does research, assessment, and treatment, and how each explains the origins and development of personality 4 s.h.
Prerequisite/Co-requisite: PSYC 1520

PSYC 4050 (F) Abnormal Psychology. This course covers the diagnostic criteria and major theoretical explanations for various psychological disorders, including anxiety, mood, psychotic, and personality disorders..... 4 s.h.
Prerequisite/Co-requisite: PSYC 1520

PSYC 4100 (A/S, O) Theories of Counseling. Survey of the major theoretical models of psychotherapy (dynamic, phenomenological, cognitive/behavioral, and family systems). A discussion of practical elements of counseling (ethical considerations, interviewing, confidentiality, ethnicity, and credentials) is included 4 s.h.
Prerequisite/Co-requisite: PSYC 1520

PSYC 4150 (S) Group Dynamics. A survey of the basic issues of group process, including legal, cultural, ethical, and professional issues. Stages of group development and group leadership skills will be explored from both theoretical and experiential perspectives 4 s.h.

Prerequisite/Co-requisite: PSYC 1520

PSYC 4200 (S) Introduction to Christian Counseling. The study and application of integrating the orthodox Christian faith and the vocation of people-helping. An examination of various integration strategies and the theological basis of each as well as an examination of some basic strategies for Christian counseling. Students will practice what they have been exposed to in the form of a peer-mentoring relationship2-4 s.h.

Prerequisite/Co-requisite: PSYC 3010; Junior or Senior Standing: PSYC 1520

PSYC 4250 Applied Psychology. This course will introduce students to the application of psychology in a variety of settings and work situations. The student will be introduced, although not exclusively, to clinical psychology, health psychology, educational psychology, occupational psychology, and forensic psychology. The students will explore the major historical trends and research methods common to these areas of applied psychology. Additionally, students will explore a variety of career options in psychology 4 s.h.

Prerequisite/Co-requisite: PSYC 1520

PSYC 4990 Comprehensive Assessment. All candidates for a degree from King are required to demonstrate competency in their major field. Students with more than one major must demonstrate competency in each of their major fields. For a B.S. in Psychology, students must complete the Psychology Major Field Achievement Test (MFAT) 0 s.h.